



AGING MINOR AT THE OHIO STATE UNIVERSITY

Advising Sheet for Aging Minor (Semesters)

The School of Health and Rehabilitation Sciences

Revised April 2013

Introduction: According to the US Administration on Aging, the older population--persons 65 years or older--numbered 39.6 million in 2009. They represented 12.9% of the U.S. population, about one in every eight Americans. By 2030, there will be about 72.1 million older persons, more than twice their number in 2000. The population 65+ is expected to grow to be 19% of the population by 2030. In Ohio, 1.5 million people were age 65 and over in 2010, and Ohio has the 7th largest older population in the nation.

This minor prepares our undergraduate students to pursue graduate opportunities in fields with a gerontology focus, such as medicine, allied medical professions, nursing, pharmacy, psychology, social work, consumer sciences, anthropology, and sociology. The minor also positions students well to enter the work force in jobs engaged with the elderly. It is expected that there will be an increasing need for individuals with this more specialized knowledge base in the workforce.

Total number of credits: Minimum of 14 semester credits

Required Introductory Course: HTHRHSC 4600S Health after Mid-Life, 3 semester credits

Core Courses: Students are to select **TWO** of the following three core courses (6-7 semester credits):

Course # 1: HDFS 5430 Adult Development and Aging, 3 semester credits

Course # 2: Anthropology 5645 Biology of Senescence, 4 semester credits **or**

Anthropology 5642 Growth, Development & Aging (4 credits)

Course #3: Psychology 4552 Psychology of Adult Years, 3 semester credits **or**

Psychology 4597.0-1 Psychology of Aging and Health (3 credits) .

Electives: (minimum of 4 semester credits)

Course # and Name		credits)
HTHRHSC 5610 Death, Loss, and Grief in Multiple Perspectives (2 credits)	HTHRHSC 5700 Global Aging (2 credits)	SWK 5011: Loss and Grief: A Social Work Practice Perspective (2 credits)
HTHRHSC 5660 Long Term Caring in the Continuum U/G (4 credits)	Psych 3340 Intro to lifespan developmental psychology (3 credits)	Speech 3550 Speech-Language Communication across the Life Span: Issues and Problems in Our Communities (3 credits)
HTHRHSC 5650 Aging and Public Policy (3 credits)	Psych 4597.01 Psychology of aging and health (3 credits)	
HTHRHSC 7620 Aging, Accessibility, and Design (3 credits)	SWK 5009: Family Caregiving: Contemporary Issues, Programs, & Policies (3 credits)	
	SWK 5010: Women & Aging: International Perspective (2	

Enrollment: Students should enroll before their junior year.

Further information and to enroll, contact Monica Robinson, OTD, OT/L, FAOTA, Aging Minor Advisor, School of Health and Rehabilitation Sciences, Atwell Hall 406 B, monica.robinson@osumc.edu