How Well Are You Thinking?

Please complete this form in ink without the assistance of others.

Name How far did you get in school?		
I am Asian Black Hispanic		
Have you had any problems with memory or thinking? Yes	_ Only Occasionally	No
Have you had any blood relatives that have had problems with mem-	nory or thinking? Yes_	No
Do you have balance problems? YesNo		
If yes, do you know the cause? Yes (specify reason)		No
Have you ever had a major stroke? Yes NoA minor	or or mini-stroke? Yes_	No
Do you currently feel sad or depressed? Yes Only	Occasionally	No
Have you had any change in your personality? Yes (specify changes	:s)	No
Do you have more difficulties doing everyday activities due to think	cing problems? Yes	No
1. What is today's date? (from memory – no cheating!) Month	Date	Year
2. Name the following pictures (don't worry about spelling):		

A	41	~~
Answer	unese	questions:

3. How are a rose and a tulip similar? Write down how they are alike. They both are... what?

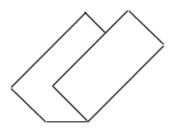
4. How many quarters are in \$6.75 cents?

5. You are buying \$3.05 of groceries. How much change would you receive back from a \$5 bill?

6. Memory Test (memorize these instructions). Do later only after completing this entire test:

At the bottom of the very last page: Write "I have finished" on the blank line provided

7. Copy this picture:



8. Drawing test

- Draw a large face of a clock and place in the numbers
- Position the hands for 10 minutes before 11 o'clock
- On your clock, label "L" for the long hand and "S" for the short hand

9. Write down the names of 12 different <u>countries</u> located anywhere in the world (don't spelling):	t worry about
Review this example (this first one is done for you) then go to question 10 below: Draw a circle to another starting at 1 and alternating numbers and letters (1 to A to 2 to B to 3 to C).	a line from one
1 B 2	(C) End
3	
10. Do the following: Draw a line from one circle to another starting at 1 and alternating null letters in order before ending at F (1 to A to 2 to B and so on).	mbers and
	(F) End
Start A 2	
Start A 2 (6)	
A 2 (C) (B) (B)	
Start (1) (6) (6) (B)	E

Review this example (this first one is done for you) then answer question 11 below:

- Beginning with 6 squares
- Cross out 1 line (marked with an X)
- Leaving 5 squares
- Each line must be part of a complete square (no extra lines).

		$ $ \times			_	
	\implies		$ $ \Longrightarrow			

6 squares

Cross out 1 line

5 squares (answer)

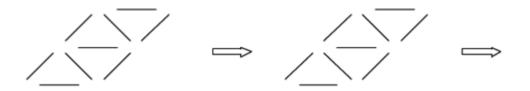
(Example)

(Example)

(Example)

11. Solve the following problem:

- Beginning with 4 triangles
- Cross out 2 lines (mark with an X)
- Leaving 3 triangles
- Each line must be part of a complete triangle (no extra lines).



4 triangles

Cross out 2 lines

Mark with an X

Draw answer here

3 triangles

12. Are you done? _____

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