How Well Are You Thinking?

Please complete this form in ink without the assistance of others.

| NameHow far did you get in school? | | |
|---|-------------------------|------|
| I am Asian Black Hispanic | | |
| Have you had any problems with memory or thinking? Yes | | |
| Have you had any blood relatives that have had problems with men | nory or thinking? Yes_ | No |
| Do you have balance problems? YesNo | | |
| If yes, do you know the cause? Yes (specify reason) | | _ No |
| Have you ever had a major stroke? YesNoA mine | or or mini-stroke? Yes_ | No |
| Do you currently feel sad or depressed? Yes Only | y Occasionally | No |
| Have you had any change in your personality? Yes (specify change | es) | No |
| Do you have more difficulties doing everyday activities due to thin | iking problems? Yes | No |
| 1. What is today's date? (from memory – no cheating!) Month_ | Date | Year |
| 2. Name the following pictures (don't worry about spelling): | | |

| Self Administered Gerocognitive Examination - SAGE Form | | | |
|---|---|--|--|
| Answer these questions: | _ | | |
| 3. How are a corkscrew and a hammer similar? Write down how they are alike. They both are what? | | | |
| | | | |
| | | | |
| | | | |
| 4. How many quarters are in \$8.75 cents? | | | |
| 5. You are buying \$1.95 of groceries. How much change would you receive back from a \$5 bill? | | | |
| | | | |
| | | | |
| | - | | |
| 6. Memory Test (memorize these instructions). Do later only after completing this entire test: | | | |
| At the bottom of the very last page: Write "I am done" on the blank line provided | | | |
| 7. Copy this picture: | - | | |
| | | | |
| | | | |
| | | | |
| | | | |

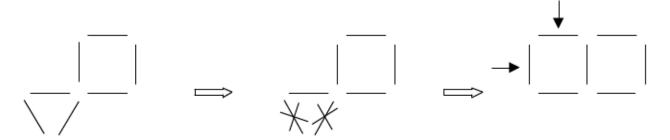
8. Drawing test

- Draw a large face of a clock and place in the numbers
- Position the hands for 10 minutes after 11 o'clock
- On your clock, label "L" for the long hand and "S" for the short hand

| 9. Write dow | | | | |
|-----------------|--|----------------------------------|------------------------|------------------------------|
| | n the names of 12 different | fruits or vegetables (don't we | orry about spelling): | |
| | | • | , , | |
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| | | | | |
| Paviow this | yamnla (this first one is do | ne for you) then go to questio | n 10 holow. Draw a li | ne from one |
| | | ng numbers and letters (1 to A | | ne from one |
| circle to anon | ici starting at 1 and ancinatii | ig numbers and letters (1 to A | 10 2 10 B 10 3 10 C). | |
| | | | | |
| | | | | |
| | \mathcal{A} \mathbf{A} \mathcal{L} | | | $\langle \mathbf{C} \rangle$ |
| | | | | End |
| (1) | | (2) | | |
| | (B) | | | |
| Start | | | | |
| 514.1 | | | (3) | |
| | | | _(3) | |
| 10 Do the fo | н . Б . г . с | | | 1 |
| 10. Do the id | | : 1 - 4 4 4 4 : 4 | 1 1 - 14 4 ! | |
| | | ne circle to another starting at | 1 and alternating numb | ers and |
| | r before ending at F (1 to A t | | 1 and alternating numb | ers and |
| | | | 1 and alternating numb | ers and |
| | | | 1 and alternating numb | ers and |
| | r before ending at F (1 to A t | o 2 to B and so on). | (F) | ers and |
| | r before ending at F (1 to A t | | | ers and |
| letters in orde | | o 2 to B and so on). | (F) | ers and |
| letters in orde | r before ending at F (1 to A t | o 2 to B and so on). | \mathbf{F} | 6 |
| letters in orde | r before ending at F (1 to A t | o 2 to B and so on). | \mathbf{F} | 6 |
| letters in orde | r before ending at F (1 to A t | o 2 to B and so on). | \mathbf{F} | 6 |
| letters in orde | r before ending at F (1 to A t | o 2 to B and so on). | \mathbf{F} | 6 |
| letters in orde | r before ending at F (1 to A t | o 2 to B and so on). | \mathbf{F} | 6 |
| letters in orde | r before ending at F (1 to A t | o 2 to B and so on). | \mathbf{F} | 6 |
| letters in orde | r before ending at F (1 to A t | o 2 to B and so on). | \mathbf{F} | 6 |
| letters in orde | r before ending at F (1 to A t | o 2 to B and so on). | \mathbf{F} | 6 |
| letters in orde | r before ending at F (1 to A t | o 2 to B and so on). | \mathbf{F} | 6 |
| letters in orde | r before ending at F (1 to A t | o 2 to B and so on). | \mathbf{F} | 6 |
| letters in orde | r before ending at F (1 to A t | o 2 to B and so on). | \mathbf{F} | 6 |
| letters in orde | r before ending at F (1 to A t | o 2 to B and so on). | \mathbf{F} | 6 |
| letters in orde | r before ending at F (1 to A t | o 2 to B and so on). | \mathbf{F} | 6 E |

Review this example (this first one is done for you) then answer question 11 below:

- Beginning with 1 triangle and 1 square
- Move 2 lines (marked with an X)
- To make 2 squares and no triangle
- Each line must be part of a complete square (no extra lines).



1 triangle, 1 square

(Example)

Move these 2 lines

(Example)

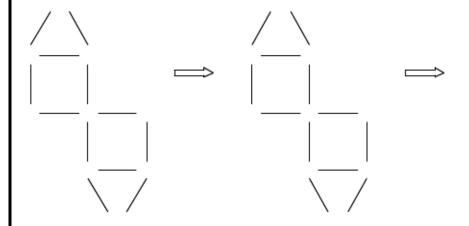
Put them here (at arrows)

Make 2 squares (answer)

(Example)

11. Solve the following problem:

- Beginning with 2 squares and 2 triangles
- Move 4 lines (mark with an X)
- To make 4 squares and no triangles
- Each line must be part of a complete square (no extra lines).



2 squares, 2 triangles

Move 4 lines

Mark with an X

Draw answer here

4 squares

12. Are you done?

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