

**The Ohio State University College of Medicine**  
**Columbus, Ohio 43210**  
**Medical School Information**

**Special programmatic emphases, strengths, mission(s), goal(s) of the medical school:**

The purpose of the MD curriculum at the OSU College of Medicine is to prepare students for postgraduate education and the practice of medicine. The specific goals of the MD educational program are broad based and not tailored to specific medical specialties, patient populations, geographic locations, or academic versus community practice.

**Unusual characteristics of the medical school's educational program, including the timing of preclinical/basic science coursework, core clinical clerkships, and elective rotations:**

*Lead.Serve.Inspire* (LSI) is a three-part, competency-based, and mastery-based curriculum that culminates in the MD degree. All three parts are fully integrated (foundational science and clinical science), with clinical practice beginning for all students by week 9 of their first year. Students progress through organ-system Blocks in Part 1 and complete project work on health coaching and community health education. They are required to take USMLE Step 1 prior to entry into Part 2, where they proceed with three longitudinal integrated clerkships (Rings). They also complete significant work on a health systems/quality project. Part 3 of the curriculum is designed to ensure that students have attained the required knowledge, skills, and behaviors of an MD, and to allow them to work toward advanced accomplishment both within their desired discipline (e.g., demonstrating mastery of discipline-specific ACGME milestones) and outside their desired discipline (e.g., advanced competency-based work and other electives). Learning throughout the curriculum is facilitated by evidence-based educational techniques: student-centered/student-driven learning, active learning, small group/team-based learning, reflective/deliberate practice, and adaptive learning (the latter two promoted by work with an educational portfolio and faculty coach).

**Average length of enrollment (initial matriculation to graduation) at the medical school:**

The standard length of enrollment is four years. The average is 4.2 years due to students completing fellowships or combined degree programs that extend the length of enrollment an additional one to three years.

**Medical school's compliance with the AAMC "Guidelines for Medical Schools Regarding Academic Transcripts:"**

**Description of the evaluation system used at the medical school:**

Students are evaluated on a pass-fail system. Those who distinguish themselves by exceptional performance may receive either "Honors" or "Letter of Commendation," which are internal designations that are not transmitted to the university transcripts. The College of Medicine is a non-ranking institution. Students, however, are clustered based on percentages assigned to their preclinical end-of-year and core clinical clerkship grades. The categories are: Outstanding, Excellent, Very Good, Good, and Capable.

**Medical school requirements for successful completion of USMLE Step 1, 2:**

USMLE Step 1: Required for promotion to Med 3 and graduation

USMLE Step 2CK: Required for graduation

USMLE Step 2CS: Required for graduation

**Use of Objective Structured Clinical Evaluations (OSCEs) in the assessment of an institution's medical students. OSCEs are used for:**

Both summative and formative OSCEs are required throughout the curriculum, in all academic parts.

**Use of narrative comments from medical school course, clerkship, or elective directors in the composition of the MSPE:**

Narrative comments are edited for grammar and inconsistencies in content.

**Utilization by the medical school of the AAMC "Guidelines for Medical Schools Regarding Academic Transcripts." This medical school is:**

The College of Medicine is compliant.

**Process by which the MSPE is composed at the medical school:**

On behalf of the Associate Dean for Student Life, a program manager is responsible for obtaining and verifying all information for the MSPE. That individual also composes all MSPEs to ensure accurate reporting and consistency in style and tone. Students are required to complete a web-based form on their research, scholarships/awards, volunteer efforts, and extracurricular activities during medical school. Preclinical and clinical academic performance is obtained from MedSTAR, a student information system. Leaves of absence, military service, adverse actions, academic problems, or illnesses are verified through student files. All MSPEs bear the signature of the Associate Dean for Student Life.

**Students are permitted to review the MSPE prior to its transmission:**

Yes.