Inservice Guidelines

Students are required to provide an educational inservice or equivalent project during their terminal clinical experience. The inservice should cover one of the following areas as discussed and agreed upon by the student and CI. Some suggestions are:

- Pathology and differential diagnosis of a condition
- Evaluative measures/testing method
- Treatment protocol
- Marketing plan/quality assurance plan
- Research methodology
- EBP/accessing the literature
- APTA and/or issues affecting the profession
- Health Policy issues

The student will infuse a critical analysis of the available evidence throughout the presentation. A minimum of 5 current references is required. A copy of the handout and evaluation forms from the audience must be turned into Carmen by the end of the internship. References should be provided on the handout. In order to pass the clinical, the student must successfully complete this assignment. The presentation should be a minimum of 20 minutes plus time for questions and discussion.

The goals for the inservice are to assist students in development of their professional speaking skills, educate the staff on a pertinent topic related to their practice, and provide an opportunity for the student to apply recent research to clinic practice.