

General Education Requirements for the Bachelor of Science Semester Curriculum, effective autumn 2022.

Overview

The new GE is an integrated, broad-based, core education that envelopes multiple disciplines. GE requirements have been reduced compared to the university's legacy GE, leaving more flexibility to pursue electives, minors, or second majors. In addition, since the new GE is a coherent three-part program consisting of Bookend courses, Foundation courses, and Theme courses, all undergraduate colleges will adhere to the same GE model to make major changes or double majors easier for students complete.

The new GE is a multi-year program – rather than a series of classes – that defines clear learning objectives (available for review at <https://oaa.osu.edu/ohio-state-ge-program>) and recognizes that data analysis, technology, and advanced writing are essential for a contemporary undergraduate education. It has been designed to emphasize education for global citizenship and the cultural and diversity issues it encompasses and to give greater emphasis to high-impact practices such as service-learning, undergraduate research, study abroad, and internships.

The following degree requirements apply to students who began their career as a regularly enrolled students at Ohio State during autumn semester 2022 or later.

Bookend courses

The GE Bookends comprise two, 1-credit courses.

The opening seminar provides a strong introduction for the broad goals of the General Education program, introduces key skills, and supports sustained growth in terms of attaining program goals. The closing seminar provides opportunities for students to document and reflect on their academic and personal growth and allows for program-level assessment through structured evaluation of learning artifacts and students' responses to embedded questions within an ePortfolio.

Launch Seminar (Opening Bookend)

Students will develop an understanding of the purpose and structure of the GE and begin to develop critical skills and habits to navigate the academic environment. This course will encourage students to articulate their academic and program goals and find opportunities to express those goals within the GE from various disciplinary perspectives.

- GENED 1201

Reflection Seminar (Closing Bookend)

Students will demonstrate the intellectual and cognitive skills that prepare them to be engaged citizens and leaders for life by reflecting on a range of important modes of human thought, inquiry and expression. Students will be interculturally competent global citizens who can engage with significant aspects of the human condition in local, state, national, and global settings. Students will demonstrate skills and abilities needed for engaged citizenship and personal and professional growth.

- HTHRHSC 4100

Foundations courses

*The seven universal categories of the Foundations component introduce students to academic disciplines and their modes of inquiry. **All students are required to complete a course in each of the seven categories. Foundations categories require 3 credit hours unless otherwise noted in the category heading.***

To see how the courses you've completed apply to your program of study, please check your degree audit (https://registrar.osu.edu/degree_audit/index.asp) and talk to your academic advisor. Contact information for advising offices can be found at <https://advising.osu.edu/schedule-appointment>.

Race, Ethnicity, and Gender Diversity

Students will engage in a systematic assessment of how historically and socially constructed categories of race, ethnicity, and gender, and possibly others, shape perceptions, individual outcomes and broader societal, political, economic and cultural systems. Students will recognize and compare a range of lived experiences of race, gender and ethnicity.

- AFAMAST 2201, 2218, 2281, 2367.04
- ARTEDUC 2600, 2700, 2600H
- COMPSTD 1100
- ENGLISH 2176, 2176, 2281, 2282, 2381, 2381, 2581, 2581
- HDFS 3440
- HISTART 3605
- HISTORY 2455
- JEWSHST 2455
- RELSTDS 2370, 2370H
- SOCIOIOL 2463
- SOCWORK 1140
- THEATRE 2700
- WGSST 1110, 2215, 2260, 2282, 2305, 2306, 2317, 2367.04

Social and Behavioral Sciences

Students will critically analyze and apply theoretical and empirical approaches within the social and behavioral sciences, including modern principles, theories, methods, and modes of inquiry. Students will recognize the implications of social and behavioral scientific findings and their potential impacts.

- AEDECON 2001, 2001H
- AFAMAST 1101, 2218, 2218
- ANIMSCI 2367
- ANTHROP 1100, 2201, 2202, 3419, 3420, 3597.01, 3597.02, 2202H
- BUSMHR 2500
- COMM 1100, 1101, 1102H
- CONSCI 2910
- CRPLAN 3500
- CSCFFS 2260
- ECON 1100.01, 1100.02, 2001.01, 2002.01, 2367.02, 2001.03H, 2002.03H
- EDUTL 3160
- ENR 2300
- ESPHE 2241
- GEOG 2100, 2400, 2500, 2750, 3600, 3701, 3800, 5601, 2400H, 2750H, 3600H
- HDFS 2200, 2400, 2410
- HISTORY 2700
- INTSTDS 2050, 2100, 2200, 2250, 2500, 2580, 2800, 3350, 3850, 2800H
- LING 1100, 2000, 3701, 2000H, 3701E, 3701H

- POLITSC 1100, 1165, 1200, 1300, 2300, 2367, 2400, 3220, 3225, 3596, 4120, 4123, 4150, 1100H, 2400H
- PSYCH 1100, 2500, 3371, 1100E, 1100E, 1100H, 3371E, 3371H
- PUBAFRS 2110
- RURLSOC 1500
- SLAVIC 3800
- SOCIOIOL 1101, 2209, 2210, 2320, 2345, 2367.02, 2367.02, 2370, 3380, 3380, 1101H, 2367.01H
- SOCWORK 1120, 1130, 1130H
- SPANISH 2389
- SPHHRNG 3330, 3350
- WGSST 1110, 2260, 1110H

Historical or Cultural Studies

Historical Studies

Students will critically investigate and analyze historical ideas, events, persons, material culture, and artifacts to understand how they shape society and people.

Cultural Studies

Students will evaluate significant cultural phenomena and ideas to develop capacities for an aesthetic and cultural response, judgment, interpretation, and evaluation.

- AFAMAST 1121, 1122, 2080, 2081, 2285
- ANTHROP 1100, 2241
- ARTEDUC 2550
- ARTSSCI 2400, 4870, 2400E
- BIOETHC 2000, 2010
- CHINESE 2231, 2232
- CLAS 2201, 2202, 2205, 2221, 2222, 2301, 2798.02, 3000, 3215, 3401, 3404, 3408, 2201H, 2202H, 2221E
- COMPSTD 2220, 2264, 2281, 2321, 2322, 2323, 2340, 2350, 2360, 3302, 2350H, 3302E
- CSFRST 2374
- DANCE 3401, 3402
- EALL 1231
- ECON 4130, 4140
- ENGLISH 2264, 2270, 2282, 2282, 3271, 3364, 3378, 1167H, 2270H
- ENGR 5797.13, 5797.18
- ENR 3470, 3470E
- ENTMLGY 3797.01E¹, 3797.02E¹
- ESPHE 3410
- FRENCH 2802
- GERMAN 2350
- HEBREW 2241, 2241H
- HISTART 2001, 2002, 2003, 2005, 2301, 2001H, 2002H, 2003H

- HISTORY 1101, 1102, 1151, 1152, 1211, 1212, 1681, 1682, 2001, 2002, 2010, 2015, 2040, 2066, 2070, 2071, 2075, 2080, 2081, 2100, 2105, 2110, 2111, 2115, 2120, 2125, 2201, 2202, 2203, 2204, 2206, 2211, 2213, 2220, 2221, 2221, 2231, 2240, 2250, 2251, 2270, 2271, 2275, 2280, 2301, 2302, 2303, 2350, 2351, 2352, 2353, 2392, 2393, 2401, 2402, 2451, 2451, 2452, 2453, 2453, 2454, 2455, 2475, 2500, 2550, 2610, 2620, 2630, 2641, 2650, 2651, 2675, 2680, 2700, 2701, 2705, 2720, 2750, 2752, 2797.02, 3210, 3211, 3214, 3215, 3218, 3227, 3231, 3355, 3450, 3475, 3505, 4870, 2001H, 2002H, 2204H, 2221E, 2221E, 2610H, 2750E
- HTHRHSC 2530
- INTSTDS 3350
- ISLAM 3205, 3355, 3501
- JAPANESE 2231
- JEWSHST 2201, 2241, 2242, 2451, 2451, 2452, 2453, 2453, 2454, 2455, 2475, 2516, 3210, 3450, 3505, 2242H, 3210H
- KNSISM 2210, 2211
- KOREAN 2231, 2797, 2797
- LING 3601, 3901
- MDRNGRK 2000, 2100, 2240, 2410
- MEDREN 2516, 2610, 2618, 2666
- NELC 2241, 2241, 2680, 3111, 3700
- PERSIAN 2241
- PHILOS 1100, 1300, 2455, 2670, 2680, 2850, 2850, 1100H, 1300H
- PHR 3420, 3530
- POLITSC 4123
- PORTGSE 2330, 2331
- PUBAFRS 2500
- RELSTDS 2222, 2370, 2370, 2670, 3210, 3666, 3666, 2370H, 2370H
- RUSSIAN 2335.01, 2335.99, 2345, 3490.01, 3490.99
- SLAVIC 2230.01, 2230.99, 3333, 3333.01, 3333.99, 3333.99
- SPANISH 2150, 2151, 2242, 2332
- TURKISH 2241
- WGSST 1110, 1110, 2260, 2282, 2282, 2305, 2327, 1110H
- YIDDISH 2241

¹ Must take **BOTH** ENTMLGY 3797.01E **and** 3797.02E to qualify for GE(N): Historical & Cultural Studies

Writing and Information Literacy

Students will demonstrate skills in effective reading and writing as well as in oral, digital, and/or visual communication for a range of purposes, audiences, and context. Students will develop the knowledge,

skills and habits of mind needed for information literacy.

- AFAMAST 2367.01
- AGRCOMM 2367
- ARTEDUC 2367.01, 2367.02, 2367.03, 2600, 2700, 2600H
- DANCE 2367, 2367H
- ENGLISH 1110.01, 1110.02, 1110.03, 1110.01H, 1110.02H
- FILMSTD 2367.01, 2367.02
- PHILOS 2367
- THEATRE 2367.01, 2367.02, 2367.03, 2700, 2367.01H

Literary, Visual, and Performing Arts

Students will analyze, interpret, and evaluate major forms of human thought, cultures, and expression, and demonstrate capacities for aesthetic and culturally informed understanding. Students will experience the arts and reflect on that experience critically and creatively.

- AFAMAST 2101, 2251, 2253, 2270, 2281, 2281, 2288, 2367.01, 2367.01, 2367.04
- ARABIC 2701, 3705
- ART 2100, 2300, 2555, 3002, 2100E, 2300E, 2555H
- ARTEDUC 1600, 2367.01, 2600, 2600H
- CHINESE 2451, 4402, 4403, 4404, 4405
- CLAS 1101, 2220, 2221, 3203, 1101H, 2220H, 2221E
- COMPSTD 1100, 1100, 2101, 2103, 2104, 2105, 2301, 3603, 3606, 3607, 3607, 3608, 3686, 1100H, 2101H, 2104H
- DANCE 2401
- EALL 3405, 3446
- EDUTL 2368, 3356, 3356E
- ENGLISH 2201, 2202, 2220, 2260, 2261, 2262, 2263, 2269, 2275, 2280, 2281, 2281, 2290, 2291, 2367.02, 2464, 3372, 2201H, 2202H, 2220H, 2260H, 2261H, 2280H, 2367.02H
- FILMSTD 2271
- FRENCH 1801, 2801
- GERMAN 2251, 2253, 2254, 2254.01, 2254.02, 2256
- HEBREW 2700, 3704, 2700H
- HISTART 2001, 2002, 2003, 2005, 2101, 2901, 3002, 3205, 3205, 3211, 3521, 3603, 3605, 3611, 3901, 4421, 4605, 4630, 4810, 4820, 4825, 2001H, 2002H, 2003H, 3010H, 3605H
- HISTORY 2221, 3218, 2221E
- ITALIAN 2053, 2055, 2056, 3051
- JAPANESE 2451, 2452
- JEWSHST 2700, 3205, 3205, 3703, 2700H

- KOREAN 2451
- MDRNGRK 2680, 3710
- MEDREN 2888
- MUSIC 2031, 2250, 2251, 2252, 2253, 2254, 2288, 3342, 3343, 3344, 3345, 3347, 3349, 3360, 2251E, 2251H
- PERSIAN 2701
- PHILOS 2120, 2450, 2455, 2470H
- PHYSICS 3201H
- PORTGSE 2335
- RELSTDS 2102.01, 2102.02, 3666, 3679
- RUSSIAN 2250.01, 2250.99, 3460.01, 3460.99, 2250H
- SLAVIC 2345
- SPANISH 2320, 2330, 2380, 2520
- THEATRE 2100, 2367.02, 2811, 2100H, 2341H
- TURKISH 2701
- WGSST 2215, 2215, 2230, 2317, 2317, 2367.01, 2367.02, 2367.03, 2367.04

Natural Sciences (4-5 credit hours)

Students will engage in theoretical and empirical study within the natural sciences while gaining an appreciation of the modern principles, theories, methods, and modes of inquiry used generally across the natural sciences. Students will discern the relationship between the theoretical and applied sciences while appreciating the implications of scientific discoveries and the potential impacts of science and technology.

- ANTHROP 2200, 2200H
- ASTRON 1101
- BIOLOGY 1101, 1110, 1110, 1113.01, 1114.01, 1113E, 1113H, 1114E, 1114H
- CHEM 1110, 1210, 1220, 1250, 1610, 1620, 1910H, 1920H
- EARTHSC 1105², 1108², 1121², 1151², 1200³, 1121H
- ENR 2100⁴, 2101⁵
- ENTMLGY 1101, 1111
- GEOG 1900, 1900H
- HCS 2202, 2202E
- HUMNNTR 2410
- MICRBIO 4000.01, 4000.02
- MOLGEN 1101
- PHYSICS 1106.01, 1107.01, 1200, 1250, 1260, 1250H

² (3 CH) EarthSci 1200 must be taken concurrently or after completing this course

³ (1 CH) must be taken after or concurrently with EarthSci 1105, 1108, 1121, or 1151

⁴ (3 CH) ENR 2101 must be taken concurrently or after completing this course

⁵ (1 CH) must be taken after or concurrently with ENR2100

Mathematical and Quantitative Reasoning⁶ (3-5 credit hours)

Students will be able to apply quantitative or logical reasoning and/or mathematical/ statistical methods to understand and solve problems and will be able to communicate their results.

- AEDECON 2005
- ANIMSCI 2260
- ASTRON 3350
- CHEM 2210, 2210H
- COMLDR 3537
- CSE 1111, 2111
- ECON 3400
- ENR 2000
- GEOG 2200.01, 2200.02
- HCS 2260
- INTSTDS 3400
- LING 2001, 2051, 3802, 2051H, 3802H
- MATH 1116, 1120, 1121, 1130, 1131, 1140, 1141, 1148, 1149, 1150, 1151, 1152, 1156, 1161.01, 1161.02, 1181H
- PHILOS 1500, 1501, 1520, 2500, 2500
- PHYSICS 3700
- POLITSC 3780, 4781, 3780H
- SOCIOL 3549, 3549
- STAT 1350.01, 1350.02, 1430.01, 1430.02, 1450.01, 1450.02, 2450.01, 2450.02, 2480.01, 2480.02, 3450.01, 3450.02, 3460, 3470.01, 3470.02, 4202, 5301, 5302, 1430H

⁶ Mathematics 1060 and 1075 are remedial and do not count toward the CH minimum requirement for a degree

College requirements

University Survey

The college-specific University Survey course is taught by academic advisors and designed to introduce students to many aspects of academic life.

- HTHRHSC 1100

World Languages

Not required for students who complete a BSHRS degree.

Program Requirements—prerequisites and coursework

HRS students must earn at least a C- in a course for it to be counted for the major. Additionally, students must receive a 2.2 cumulative GPA for all major course work. If students earn a D+, D, or an E in a course that is required for their major, the course cannot be counted toward the major (some exceptions apply). The student's advisor will decide if the course should be repeated or if another course should be substituted for it. Courses taken on a pass/non-pass basis cannot be used for the major. If a student changes from one HRS major to another, they must consult with their advisor. Such changes may result in modifying requirements to such an extent that a student's expected semester for graduation may be delayed.

Theme courses

The Theme topics are broad, interdisciplinary and respond to questions and concerns reflecting the 21st century context informing it from historical, current, and futuristic approaches. A major goal of the Themes is to provide students with the opportunity to examine a complex topic through multiple perspectives and disciplinary lenses.

Each Theme is satisfied by either a single course designed to foster that interdisciplinary and integrative approach or by two courses that each take distinct disciplinary approaches to the topic.

The single, 4-credit courses that can satisfy the requirement of the Theme are marked as "Integrative Practice" courses, designed to meet specific pedagogical goals, and integrating one of the following additional modes of learning: integrative team teaching, community-based learning, study away, engagement in active research or creative practice, or instruction in a world language other than English.

Future additional Theme courses will be proposed & approved.

Citizenship for a Just and Diverse World*

**One course from this theme is required for all students.* Students will analyze concepts of citizenship, justice, and diversity at a more advanced and in-depth level than in the Foundations component. Students will integrate approaches to understanding citizenship for a just and diverse world by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future. Students will explore and analyze a range of perspectives on local, national, or global citizenship and apply the knowledge, skills, and dispositions that

constitute citizenship. Students will examine notions of justice amid difference and analyze and critique how these interact with historically and socially constructed ideas of citizenship and membership within society, both within the United States and around the world.

- ENGLISH 2276, 3110, 3110, 3264, 3264, 3395, 3395
- GERMAN 3252.01, 3252.02, 3254H
- HISTORY 3680
- INTSTDS 3450
- MUSIC 3364, 3364E
- RELSTDS 3680
- SOCIOL 3200

Lived Environments

Students will analyze "Lived Environments" at a more advanced and in-depth level than in the Foundations component. Students will integrate approaches to understanding lived environments by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future. Students will explore a range of perspectives on the interactions and impacts between humans and one or more types of environments (e.g., agricultural, built, cultural, economic, intellectual, natural) in which humans live. Students will analyze a variety of perceptions, representations and/or discourses about environments and humans within them.

- ARABIC 3702
- ENGLISH 2367.05, 3360
- FRENCH 2803.01
- HISTORY 2701
- HTHRHS 4600

Sustainability

Students will analyze sustainability at a more advanced and in-depth level than in the Foundations component. Students will integrate approaches to sustainability by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future. Students will analyze and explain how social and natural systems function, interact, and evolve overtime; how human well-being depends on these interactions; how actions have impacts on subsequent generations and societies globally; and how human values, behaviors and institutions impact multifaceted potential solutions across time.

- ANTHROP 4597.03H

Health and Wellbeing

Students will analyze health and well-being at a more advanced and deeper level than in the Foundations component. S will integrate approaches to health and well-being by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.

Students will explore and analyze health and well-being through attention to at least two dimensions of well-being. (e.g., physical, mental, emotional, career, environmental, spiritual, intellectual, creative, financial, etc.).

- COMM 3442
- ENGLISH 3264
- HTHRHSC 3400
- PHR 2400.01

Traditions, Cultures, and Transformations

LOs and courses will be shared soon for this recently approved theme.

Number, Nature, Mind

LOs and courses will be shared soon for this recently approved theme.

Origins and Evolution

LOs and courses will be shared soon for this recently approved theme.

Migration, Mobility, and Immobility

LOs and courses will be shared soon for this recently approved theme.

Embedded Literacies

In conjunction with the GE update, discipline-specific competencies were added to major curricula to foster students' development of high-demand skills identified by employers as indispensable in new hires.

Advanced Writing, Data Analysis, and fluency with key Technologies are literacies that are meant to be developed throughout a student's major coursework and higher education experience.

Because they are tied to a student's major, the ways in which a student satisfies the requirements for each embedded literacy is determined by the academic program offering the degree. Expectations for each literacy and are available for review at

<https://oaa.osu.edu/ohio-state-ge-program>.